

English B – Higher level – Paper 2
Anglais B – Niveau supérieur – Épreuve 2
Inglés B – Nivel superior – Prueba 2

Friday 3 November 2017 (morning)
Vendredi 3 novembre 2017 (matin)
Viernes 3 de noviembre de 2017 (mañana)

1 h 30 m

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: choose one task. Each task is worth **[25 marks]**.
- Section B: write a personal response to the stimulus provided. The task is worth **[20 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Section A : choisissez une tâche. Chaque tâche vaut **[25 points]**.
- Section B : exprimez votre opinion personnelle sur la réflexion fournie. La tâche vaut **[20 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Sección A: elija una tarea. Cada tarea vale **[25 puntos]**.
- Sección B: escriba una opinión personal al estímulo provisto. La tarea vale **[20 puntos]**.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.

Section A

Complete **one** of the following tasks. Write 250 to 400 words.

1. Cultural diversity

You are currently on holiday in an English-speaking country, and you are impressed by the ways in which this country enables people with disabilities to participate fully in society. Write an email to an English-speaking friend explaining what you have observed and why you are so impressed.

2. Customs and traditions

While on a school exchange in an English-speaking country, you attended a conference on the difficulties faced by communities trying to maintain customs and traditions in a rapidly changing world. Write a diary entry in which you record and reflect on the ideas presented at the event.

3. Health

Lack of physical exercise is becoming an increasing problem among students at your school. Therefore, the principal of your school has decided to run a campaign to tackle this issue. Write a proposal to your principal outlining your ideas for the campaign and explain why they would be effective in promoting students to take more exercise.

4. Leisure

A famous English-speaking author recently visited your town. The author's books are very popular with young people. As a junior reporter for the local newspaper, you interviewed the author about what motivates them to write and why their work appeals to a teenage audience. Write an article for the local newspaper based on this interview. Do not simply write the text (transcript) of the interview.

5. Science and technology

Your English teacher has asked you to give a presentation on the topic: "Advances in science can both benefit and damage society". Write the text of your presentation describing one such scientific advance, and explaining why you think it is a good example of this dilemma.

Section B

Based on the following stimulus, give a personal response and justify it. Choose any text type that you have studied in class. Write 150 to 250 words.

6. “Learning is not the product of teaching. Learning is the product of the activity of learners.”

John Holt
